



# KCSE ACHIEVERS PREDICTION



Kenya Certificate of Secondary Education

## 311/1 HISTORY AND GOVERNMENT

### PAPER 1

**Time: 2 HRS 30 MINS**

NAME.....ADM NO.....

CLASS.....DATE.....

INDEX NO.....CANDIDATE'S SIGNATURE.....

#### INSTRUCTIONS TO CANDIDATES;

- I. This paper consists of three sections A, B and C.*
- II. Answer All questions in section A, three in section B and two in section C.*
- III. Answers to all the questions must be written in the answer sheets provided V.*

*Answer all questions in English*

| Section     | Questions | Maximum Score | Candidate's Score |
|-------------|-----------|---------------|-------------------|
| A           | 1-17      | 25            |                   |
| B           |           | 15            |                   |
|             |           | 15            |                   |
|             |           | 15            |                   |
| C           |           | 15            |                   |
|             |           | 15            |                   |
| Total Score |           | 100           |                   |



**SECTION A: 25 MARKS:**

**ANSWER ALL QUESTIONS IN THIS SECTION**

1. Identify the branch of history that studies the occupation of people (1 mark)
2. Name the species that was discovered at Fort Ternan in 1961 (1 mark)
3. Give one community that is classified under Southern Cushites (1 mark)
4. Identify two written documents that contain the history of East African Coast before 1500AD (2 marks)
5. Give two functions of mission centres established by missionaries in Kenya (2 marks)
6. State one right that is limited to a person held in custody in Kenya (1 mark)
7. Identify one social interactions that can promote national unity in Kenya (1 mark)
8. State two rights guaranteed to the youth in Kenya (2 marks)
9. Identify one house of parliament created by the independence constitution (1 mark)
10. Name two communities in Kenya that showed mixed reactions to the British Rule in Kenya (2 marks)
11. State two reasons why some leaders of the Agikuyu collaborated with the British (2 marks)
12. Identify the treaty that finalised the partition of East Africa (1 mark)
13. State two contribution of the independent schools during the colonial period (2 marks)
14. Name two members of African elected members organisation AEMO at its inception in 1957 (2 marks)
15. State the main function of the Public Service in Kenya (1 mark)
16. State two reasons why elections are held regularly in Kenya (2 marks)
17. State one way through which the Harambee spirit among Kenyans promotes national unity (1 mark)

**SECTION B: 45 MARKS:**

**ANSWER THREE QUESTIONS ONLY FROM THIS SECTION**

18. (a) Give five reasons for migration of the Luo from their original homeland (5marks)
- (b) Describe the social organisation of the Maasai during the pre-colonial period (10 marks)
19. (a) Give three reasons why the British used indirect rule in Kenya (3marks)



- (b) Explain six reasons why the Nandi resistance to British rule lasted for a long time (12marks)
20. (a) Mention three political organisation that Ronald Ngala worked with in his political career (3 marks)
- (b) Explain six problems faced by the trade unions during the colonial period (12 marks)
21. (a) Give three reasons why the Kenya-Uganda railway was constructed during the colonial period (3 marks)
- (b) Explain six reasons why the British government invited Europeans settlers in Kenya (12 marks)

**SECTION C: 30 MARKS:**

**ANSWER TWO QUESTIONS FROM THIS SECTION**

22. (a) Identify three economic factors that promote national unity (3marks)
- (b) Explain six functions of the Kenya National Human Rights and equality commission (12marks)
23. (a) State five conditions that may necessitate a by-election of a member of county assembly in Kenya (5 marks)
- (b) Explain five functions of correctional services in Kenya (10marks)
24. (a) Identify three subordinate courts in Kenya (3marks)
- (b) Explain six factors that undermine the administration of justice in Kenya (12 marks)

